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Assessing Music Learning

September 25, 2013

Assessing Performing Skills in Secondary Schools

***Intonation***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
| **Intonation** | The student does not maintain a tonal center. No pitches are in tune. | The student maintains almost no tonal center. Most pitches are not in tune. | The student sometimes strays from the tonal center. A fair amount of pitches are out of tune. | Student almost always maintains the tonal center. Most pitches are in tune. | The student maintains a tonal center thoughout. All pitches are in tune. |
| **Pitch Accuracy** | No pitches are correct. | Few pitches are incorrect. | A fair amount of pitches are correct. | Most pitches are correct. | All pitches are correct. |

**Comments & Suggestions:**

***Expressive Qualities***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
| **Accuracy of Dynamics** | None of the written dynamics are followed. | Almost none of the written dyanmics are followed. | A fair amount of the written dynamics are followed. | Most of the written dynamics are followed. | All of the written dynamics are followed. |
| **Accuracy of Phrasing** | Phrasing is not followed. | Phrasing is rarely followed. | Phrasing is followed a fair amount of the time. | Phrasing is almost always followed. | Phrasing is always followed. |

**Comments & Suggestions:**

***Vocal Technique***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
| **Vowel Shape** | Vowels are spread throughout. | Vowels are mostly spread. | Vowels are somewhat tall. | Vowels are mostly tall. | Vowels are tall throughout. . |
| **Breathing** | Breathing is always high and shallow. | Breathing is mostly high and shallow. | Breathing is somewhat low and deep. | Breathing is mostly low and deep. | Breathing is low and deep. |
| **Diction** | Diction is unclear. | Diction is mostly unclear. | Diction is somewhat clear. | Diction is mostly clear. | Dictions is always clear. |

**Comments & Suggestions:**