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Assessing Music Learning

September 25, 2013

Assessing Performing Skills in Secondary Schools

***Intonation***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
| **Intonation** | The student does not maintain a tonal center. No pitches are in tune.  | The student maintains almost no tonal center. Most pitches are not in tune.  | The student sometimes strays from the tonal center. A fair amount of pitches are out of tune.  | Student almost always maintains the tonal center. Most pitches are in tune. | The student maintains a tonal center thoughout. All pitches are in tune. |
| **Pitch Accuracy** | No pitches are correct.  | Few pitches are incorrect.  | A fair amount of pitches are correct.  | Most pitches are correct.  | All pitches are correct.  |

**Comments & Suggestions:**

***Expressive Qualities***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
| **Accuracy of Dynamics** | None of the written dynamics are followed.  | Almost none of the written dyanmics are followed.  | A fair amount of the written dynamics are followed.  | Most of the written dynamics are followed.  | All of the written dynamics are followed.  |
| **Accuracy of Phrasing**  | Phrasing is not followed.  | Phrasing is rarely followed.  | Phrasing is followed a fair amount of the time.  | Phrasing is almost always followed.  | Phrasing is always followed.  |

**Comments & Suggestions:**

***Vocal Technique***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
| **Vowel Shape** | Vowels are spread throughout.  | Vowels are mostly spread.  | Vowels are somewhat tall.  | Vowels are mostly tall.  | Vowels are tall throughout. . |
| **Breathing** | Breathing is always high and shallow.  | Breathing is mostly high and shallow.  | Breathing is somewhat low and deep.  | Breathing is mostly low and deep.  | Breathing is low and deep.  |
| **Diction** | Diction is unclear.  | Diction is mostly unclear.  | Diction is somewhat clear.  | Diction is mostly clear.  | Dictions is always clear.  |

**Comments & Suggestions:**